



SUPERINTENDENT

THE POSITION

The Governing Board of the Lakeport Unified School District is seeking as its next superintendent an experienced, visionary, educational leader with superior interpersonal and communication skills who will demonstrate an open, collaborative, inclusive management style.

The successful candidate will be someone experienced in elementary, middle and high school education and operations, and will lead the district to the next level of achievement, while embracing and supporting all that has been done. The new superintendent will be highly visible and active in the schools as well as visible and involved in the community, and will have the desire and ability to foster strong, cooperative relationships with all stakeholders. The person selected for this position will be someone of the highest integrity who will continue to build on a culture of trust, respect, and success.

THE COMMUNITY

The City of Lakeport is located about 100 miles north of San Francisco on California's largest natural lake and has an estimated population of 5,100.

Lake County boasts the cleanest air in California and is home to multiple state parks. The economy is based on a wide diversity of agriculture including pears, walnuts and wine grapes. The town of Lakeport offers affordable housing, a beautiful environment, charming atmosphere and has a low crime rate. It is a great place to raise a family.

The oldest incorporated community in the county, and the county seat, the city is the regional center of commerce and government. With excellent schools, a community college, many award winning wineries, mild climate and plenty of outdoor recreation, Lakeport is a great place to live, work and play.

THE DISTRICT

Lakeport Unified School District is comprised of Lakeport Elementary School (grades TK-3); Terrace Middle School (grades 4-8); Clear Lake High School (grades 9-12); Natural Continuation High School (grades 10- 12); Lakeport Community Day School (grades 6-10); and Lakeport Alternative School (grades K-12). All of the schools have the advantage of being grouped together with the district office on forty-five acres at the north end of town.

LUSD has an excellent program supporting all students. The student population is 32% Hispanic, 48% Caucasian, and a few small percentages of other ethnicities. Approximately 58% of the students in the district are socio-economically disadvantaged. There are 101 certificated employees and 87 classified employees.

In addition to the superintendent, there is a Superintendent's Secretary, Chief Business Official, Payroll Specialist, Fiscal Services Assistant, Director of Food and Nutrition Services, and Director of Maintenance, Operations and Transportation, Director of Special Education and Director of Technology at the district level.

Lakeport Unified School District is committed to providing high quality educational opportunities for all students. The graduates leave Clear Lake High School college and career ready. The school has outstanding Advanced Placement classes as well as a number of dual enrollment courses. CLHS offers a number of athletic opportunities for students and it boasts award-winning concert and jazz bands. Students are actively involved in ASB and the numerous clubs on campus.

In addition to meeting student academic needs, there is a strong emphasis on supporting the whole child in LUSD. To assist with the social/emotional needs of students, the elementary and middle school each employ one full-time counselor and the high school maintains one full time and one part-time counselor position. The alternative schools also have a part-time counselor. The district has both a school nurse and a part-time licensed vocational nurse on campus. The student and family advocate provides support as well.

Lakeport Unified School District has a long history of financial solvency. Revenues are projected to be approximately \$14 million for the current fiscal year. The district has maintained a 5% Reserve for Economic Uncertainties and has undesignated funds to provide further financial well-being. The new superintendent will need to work closely with the Board and the professionals in the Business Office to ensure District reserves are maintained.

The District benefits from a long history of outstanding support from its parents and the broader community. The District maintains a strong partnership with Mendocino Community College. The Lakeport Enhanced Education Foundation, CLHS Sports Foundation and school Parent Teacher Organizations provide additional funding to support student academics, athletics and enrichment programs. The local Rotary Club of Lakeport, Lions Club, and Kiwanis Club all dedicate both time and resources to school programs.

Lakeport Unified School District is the heart of the Lakeport Community.

PROFESSIONAL QUALIFICATIONS

- Experience as a Superintendent preferred
- Teaching experience in the K - 12 grades
- Experience as a principal in the K – 12 grades
- Administrative experience in a small school district
- Knowledge and experience with capital improvement projects and local bond initiatives
- Record of success working collaboratively with principals, faculty, and staff to increase the academic achievement of *all* students
- History of ability to work well with a variety of individuals and groups (school board, teachers, other school employees, students, parents, community members, etc.)
- Understanding of, and experience with the latest advances in technology to optimize 21st Century teaching and learning
- Experience with budget and school finance
- Record of success with local employee contract negotiations
- Experience with strategic and visionary long-range planning
- Demonstrated ability to foster and maintain a climate of trust and transparency

PERSONAL ATTRIBUTES/CHARACTERISTICS

- A leader who is active and visible in the district and the community
- A visionary leader who understands and supports the climate and culture in a small school district and community
- An honest, ethical leader who consistently demonstrates the highest levels of integrity
- Someone who consistently works well with a variety of individuals and groups (school board, principals, teachers, students, other school employees, parents, community members, etc.)
- A good listener who genuinely listens to, respects, and considers the input and perspectives of others
- A transparent leader who will foster and maintain a climate of trust
- A leader who is an excellent communicator both verbally and in writing
- A leader who knows and uses excellent conflict management skills
- A leader who will have longevity in the District
- Ideally the new superintendent will live within the boundaries of the district